

**Pinedale
Elementary
BLOCK P Award**



**Handbook
2023-2024**

PHILISOPHICAL STATEMENT

The school plays an important role in preparing children to lead successful and happy lives. This entails much more than merely teaching skills and imparting knowledge. The school must also provide a wide range of experiences for children and a framework within which their attitudes toward themselves and their environment can take shape. The school is an environment where children should assume a variety of roles and engage in diverse experiences in order to explore and develop the many facets of their unique personalities and talents. There is strong evidence to suggest that a child that has experienced and participated in a myriad of school activities will be more apt to develop poise, self-confidence, and well-roundedness which are essential ingredients in exercising freedom of choice and decision-making as an adult.

The **BLOCK “P” AWARD** has four functions. First, it is a vehicle to motivate students to become active participants in the activities of their school. Second, it is a blueprint for parents and teachers to use in planning, encouraging and setting goals with children regarding their involvement in school activities and programs. Third, it is a means of defining and affirming responsible, well-rounded individuals. Fourth, it is a significant form of recognition for students who have met the criteria for this award.

Planning and commitment are the key factors in earning this award, not necessarily ability and talent. This handbook outlines the criteria for achieving **Block “P.”** We hope that it will be useful to parents, teachers, and students working together in pursuit of a worthwhile goal.

OVERVIEW

The Block P Award is the highest award a student may earn at Pinedale Elementary. The **Block “P”** is available to 4th, 5th, and 6th grade students. It is awarded at the end of the school year at our Block “P” Award Program at the end of the school year.

The criterion for earning this award reflects a broad base of participation, achievement, and service. In order to earn the Block “P,” a student must complete the required number of items in each of the following categories:

Mind, Body, & Spirit

Points criteria are specified on the Block P Application.

The purpose of this award is to recognize those well-rounded individuals, who exemplify the qualities that Pinedale hopes to foster in all of its students, namely: (1) the desire for self-improvement; (2) dedication and commitment in reaching for goals; (3) concern for and service to others; and (4) the willingness to be a positive role model to others.

A student must be an active and enthusiastic participant in the activities of the school, engage in the pursuit of excellence, and meet certain standards of achievement and performance. Individuals earning this prestigious award receive the **Block “P”** plaque presented at a special program in their honor. The Block P Award Program has a positive impact on both individual students and the total school program in the Clovis Unified School District in the following ways:

- Many students who had been reluctant to participate or try new activities have now become much more active and involved.
- The quality of student participation has improved as students have taken the responsibilities and commitment of their involvement more seriously.
- It has provided parents and teachers with a means to identify students who either were too heavily involved in school activities or not involved enough resulting in the ability to offer appropriate guidance.
- Parents, teachers, and students have begun to view the "school-life" of a student as a total picture, not isolated bits and pieces.
- Students are acknowledged for serving as role models who demonstrate exemplary leadership and character on a daily basis.

It is our hope that all students will actively pursue this award, making it a part of their planning for their total school experience. Whether or not the student actually receives the award, striving for it will hopefully enrich and enhance his/her educational foundation.

In the sections that follow, specific guidelines and requirements governing how items are earned in each category are discussed. We encourage students, parents, and teachers to work as partners with students in planning and setting goals.

We appreciate the input, participation, and support of the Pinedale Community as we work to make the concept of this award meaningful to students at Pinedale Elementary. Block P students represent the best Pinedale has to offer in Mind, Body, & Spirit!

Debra Bolls
Principal

General Guidelines

1. The student must complete the activity's guidelines to be signed off on an item.
2. All activities must be completed by the May deadline.
3. The student will obtain the advisor's/coach's signature to confirm that the activity was completed.
4. The student must complete the correct number of items in each area to be eligible for Block P.
5. The Office **will not accept the application for consideration without the teacher's signature.**

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6. Students who are suspended, are **NOT eligible** for Block P, **for that semester**.
7. Final consideration for Block P will be processed through Administration.
8. All deadlines are final and late or incomplete submittals will **NOT** be accepted.

Mind: Academic Performance – 7 Items Needed

GPA REQUIREMENTS

3.0 or higher grade point average on quarterly report card

Grade Improvement

Grade improvement constitutes a significant change in letter grades.

Points can be earned by:

- Letter grade improvement from one qtr. to the next on quarterly report cards
- For example, 1st qtr. math was a B and improved to an A the 2nd qtr.

iReady Lesson Goals

In order to be signed off for this item, the student must adhere to all the following:

- Pass lessons with a minimum of a 70% pass rate
- Pass specified # of lessons as per set by teacher/grade level team

(Please talk with your child's teacher about his/her quarterly goals.)

Essay Writing or Art Contest

Students may complete an essay or art project for a community, school, or district sponsored contest. Contests will be provided each quarter and announcements will be made about their due dates.

- Contest entry must be approved by the classroom teacher and be submitted on time.
- Teacher's signature is required to receive credit for Block P.

Enrichment

Student must:

- attend all scheduled enrichment meetings, unless excused by teacher/advisor
- actively participate in projects/lessons
- complete culmination project

Robotics Team

In order to be signed off for this item, the student must adhere to all the following:

- participate on a Pinedale robotics team
- participate in a district level competition
- complete **ALL** of the requirements for Robotics as discussed at the Robotics Meeting

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Science Fair/ History Day Participation

In order to be signed off for this item, the student must adhere to all the following:

- apply to be involved in Science Fair or History Day
- attend all meetings
- conduct an original Science Fair experiment or History Day Project
- keep all materials for a completed project (binder, board, etc.)
- complete an original board project of high quality (as determined by instructor)
- complete **ALL** of the requirements for Science Fair and History Day as discussed at the meetings.
- Present project at Clovis West Area Science Fair or History Day

Band/Orchestra

- Student must complete the entire year of band/orchestra instruction.
- Student must perform at all school band/orchestra events and pass all required skills tests.
- There should be less than 2 behavior referrals documented.

Choir

- Student must complete the entire year of choir instruction.
- Student must perform at all school choral events (including winter and spring concert).
- There should be less than 2 behavior referrals documented.

Drama/Oral Interpretation Performance

Students will have an opportunity to participate in a school play or Oral Interpretation Competition.

- Student must sign up and attend all required rehearsals.
- Students must participate in all of the school's productions.
- The director's or classroom teacher's signature is required to receive credit for Block P.

Destination Imagination (DI)

Destination Imagination is an organized activity where students form teams which are challenged to find practical solutions to a variety of hypothetical problems. Teams from throughout the area compete on both long-term projects and spontaneous problem solving.

In order to be signed off for this item, the student must adhere to all the following:

- participate in one DI Team Challenge
- participate in one district level competition
- complete **ALL** of the requirements for DI as discussed at the DI Meeting

**BODY: ATHLETICS – 5th & 6th graders – 3 items /
4th Graders – 2 items**

Pinedale provides a variety of athletic programs for students. The goals of our athletic program are: (1) to provide opportunities for students to participate in and experience athletic competition at levels and in contexts appropriate to their needs, experience, and skill, (2) to teach and develop proficiency in the skills associated with each sport in contexts appropriate to the student's needs, and (3) to develop the personal qualities of discipline, commitment, teamwork, and sportsmanship associated with being a member of a team. The sports programs at Pinedale are an important part of the overall instructional program aimed at developing the well-rounded individual. All students in the upper grades are encouraged to participate. Athletes should maintain passing grades of a “D” or higher, throughout their sports season.

- No more than 3 unexcused absences or tardies over 30 minutes, in a season.
- Students who participate in athletics will be placed on "A", "B", or "C" teams based on skill level, experience, and participation except track. To earn Track item credit, athlete must qualify for the in-house track meet. (See Athletic Handbook for specifications)
- Participation on a team for the full season must be in accordance with the athletic "**Code of Participation.**" Team membership is open to all students who want to participate however, in some cases students must “tryout” for roster positions on the teams due to league rules and the limited space available on playing fields.
- **Students who enroll at Pinedale after the season has begun** may receive credit if they participate for at least 50 percent of the season.
- The coach must sign off for participation.

<u>FALL</u> Cross Country (4 th /5 th /6 th) Football (5 th /6 th) Girl's Volleyball (5 th /6 th) Cheer Squad (4 th , 5 th /6 th)	<u>WINTER</u> Girl's Basketball (5 th /6 th) Boy's Basketball (5 th /6 th) Wrestling (4 th /5 th /6 th) Cheer Squad (4 th , 5 th /6 th)	<u>SPRING</u> Boy's Baseball (5 th /6 th) Girl's Softball (5 th /6 th) Boy's Volleyball (5 th /6 th) Track (4 th /5 th /6 th) Cheer Squad (4 th , 5 th /6 th)
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Body: Physical Fitness - 4th grade – 2 pts., 5th & 6th graders- 3 Items Needed

PFT Assessment-

In order to check off this item, the student shall:

- earn the PFT Pass for HFZ in all 5 areas
- submit the Block P form to the teacher for sign off

Outstanding PE Effort-

In order to check off this item, the student shall:

- earn the Outstanding in PE by:

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- demonstrating outstanding character
- participating in scheduled PE activities (unless released with a doctor's signed note)
- no major behavior issues (documented on SOAR card)
- submit the Block P form to the teacher for sign off

SPIRIT: LEADERSHIP & SCHOOL SERVICE – 1 Item Needed

Student Council

In order to check off this item, the student shall:

- run for a student body office in the fall or spring (Even if not elected, student earns 1 point only)
- be elected to a student body office and serve for the full term in accordance with the "**Code of Participation**" in the fall or spring, student shall earn only 1 item
- submit the form to the Student Council Teacher/Advisor for sign off
- Student must help a minimum of 5 days per semester to earn the 1 point

Classroom Helper

- Student volunteers to help a classroom teacher with filing papers, organizing classroom materials, etc.
- Student must help a minimum of 5 days per semester to earn the 1 point

Cafeteria Worker

- Student volunteers to help clean the cafeteria and set up for special events (i.e. awards assemblies or rallies)
- Student must have permission from custodial staff and classroom teacher to be a cafeteria worker
- Student must help a minimum of 5 days per semester to earn the 1 point

Peer Mediation

- Student must have all paperwork completed and turned into peer mediation coordinator
- Student must attend trainings and report to designated playground area on scheduled days
- Student keeps conflict/resolution conversations, with students, confidential

SPIRIT or BODY: Outside Involvement – 1 bonus point available

The goal behind the outside involvement section is to reward students, at a young age, to be positive, active contributors in our community.

Students may earn a bonus point for involvement in the following areas:

- Church outreach or community service
- Club Sports (Soccer, Swim, Karate, etc.)
- Gymnastics or Dance Group
- FCA member
- Boys and Girls Club

In order to check off this item, students shall:

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- be actively involved in a community organization and have a parent initial as proof of outside involvement

CODE OF PARTICIPATION

"Be the best you can be in MIND, BODY, and SPIRIT"

The Pinedale Co-Curricular program is an integral part of our total school program. It is an opportunity to allow all students to acquire the skills, knowledge, and attitudes that lead to maximum development within their individual capabilities. It also affords the child an opportunity to develop social skills needed in order to be a well-adjusted individual. When students elect to participate in a co-curricular program (i.e., chorus, sports, etc.), they must recognize that they have assumed certain responsibilities and obligations to the coach/advisor, to the members of the activity, and certainly to themselves.

Pinedale Elementary will maintain a "no cut" policy for all athletic teams. We encourage each and every child who has a desire to be part of a team while giving each individual the maximum amount of playing time possible.

Upon entering any sport or other co-curricular activity, students agree to participate in accordance with the Code of Participation. The code is enforced commencing with the second week of practice.

- Students are required to attend practice/rehearsal as established for the activity. Absences or tardies may be excused as with classroom attendance. The participant has the obligation to clear these with the teacher or coach.

- Students joining a sport or other co-curricular activity will be given a one-week grace period to determine whether they wish to continue with the activity throughout the entire season. The student and/or athlete will not arbitrarily or unilaterally "quit" a sport, activity, band, chorus, etc. After the grace period, the student may drop the activity only after consultation between the student, parent, coach or advisor and principal.

- Students are expected to respect and properly care for all property and/or equipment issued in conjunction with the activity. Team uniforms are the property of the school. Students who negligently lose or cause undue damage to a uniform will be charged for its replacement.

- Students will maintain and demonstrate satisfactory behavior and citizenship.

CODE OF ETHICS

1. The student will be respectful of his/her teammates, opponents, and all supervising adults.
2. The student will contribute as well as encourage others to contribute in their efforts towards team success.
3. The student should inspire competitiveness in teammates without personal antagonism toward the opposing team.

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4. The student will be a gracious and humble winner.
5. The student will elect to place team betterment over individual accomplishment.

CERTIFICATION OF AWARD RECIPIENTS

STUDENT'S RESPONSIBILITY - STEP ONE

1. All students in grades 4-6 will complete and maintain the Block "P" application throughout the school year by adhering to all sign up, sign off, and due dates.
2. Each student will complete appropriate forms and gather signatures as required prior to the due date.
3. Each student will turn in his/her completed form to the teacher by the specified date.

TEACHER'S RESPONSIBILITY - STEP TWO

1. The teacher, advisor or coach will monitor and review the completed form with all students each semester when students present it to them.
2. The teacher will review the students'/class' progress and goals on a periodic basis.
3. The teacher will verify all category items and signed forms.
4. The teacher will submit the forms of those who have met the criteria for the award to the administrator in charge of the Block P applications.
5. Students whose forms are submitted to the overseeing administrator are considered *CANDIDATES* for the award.

The administrative team has the final say over approving or denying applications.

PARENT'S RESPONSIBILITY - STEP THREE

1. The parent will monitor their child's planner, school newsletter, social media, and the marquee for information regarding Block P.
2. The parent will sit down with the child and plan which activities they will participate in to ensure thoughtful planning.
3. The parent will review their child's progress and goals on a periodic basis and sign off on the outside involvement section, if their child has participated in one of those activities or clubs.
4. The parent will submit any and all questions to the classroom teacher as soon as they arise.

BLOCK "P" CERTIFICATION COMMITTEE - STEP FOUR

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1. The committee will consist of the principal, the G.I.S., and Resource Teacher.
2. The committee will review the forms of all candidates in order to verify accuracy and, more importantly, to ensure consistency in interpretation among the classrooms.
3. The committee will consider all matters where credit may be in dispute and make the decision.
4. The committee will certify and announce the Pinedale Block P recipients for parents, and schedule the Block “P” Award Program.

This block P document is a living document and can be edited and/or updated, as needed, per site administration.